



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Eric L Knowlton School

SAU: RSU 60/MSAD 60

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	85	100	73	73	70	9	64	21	6	82	3	0
	2011-2012	117	117	100	77	73	68	10	67	16	7	115	2	0
Female	2010-2011	42	42	100	76	75	75	12	64	21	2			
	2011-2012	53	53	100	83	80	74	17	66	9	8			
Male	2010-2011	43	43	100	70	71	66	7	63	21	9			
	2011-2012	64	64	100	72	67	63	5	67	22	6			
Caucasian/White	2010-2011	80	80	100	75	74	71	10	65	20	5			
	2011-2012	114	114	100	78	73	69	11	68	16	6			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	25	25	100	56	64	60	8	48	40	4			
	2011-2012	47	47	100	66	67	57	15	51	23	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	33	32	34	<1	33	42	25			
	2011-2012	13	13	100	23	24	30	8	15	38	38			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	195	192	98	73	73	72	8	65	20	6	189	3	0
	2011-2012	225	223	99	76	76	72	14	62	19	5	221	2	0
Female	2010-2011	81	80	99	78	78	76	13	65	19	4			
	2011-2012	108	108	100	80	80	78	19	60	18	3			
Male	2010-2011	114	112	98	71	71	68	5	65	21	8			
	2011-2012	117	115	98	72	72	67	9	63	20	8			
Caucasian/White	2010-2011	185	182	98	73	73	73	8	65	21	7			
	2011-2012	216	214	99	76	76	73	14	62	19	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	84	82	98	66	66	60	10	56	24	10			
	2011-2012	91	90	99	69	69	61	11	58	26	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97	37	37	33	6	31	31	31			
	2011-2012	33	31	94	29	29	34	<1	29	48	23			
Limited English Proficient	2010-2011	3	3	100			46							
	2011-2012	3	3	100			45							

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2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	85	100	68	69	61	22	46	22	9	82	3
	2011-2012	117	117	100	77	77	64	24	53	14	9	115	2
Female	2010-2011	42	42	100	64	63	61	19	45	24	12		
	2011-2012	53	53	100	83	83	65	30	53	9	8		
Male	2010-2011	43	43	100	72	75	61	26	47	21	7		
	2011-2012	64	64	100	72	73	64	19	53	17	11		
Caucasian/White	2010-2011	80	80	100	69	69	62	24	45	24	8		
	2011-2012	114	114	100	77	77	65	25	53	14	9		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	25	25	100	36	55	47	16	20	48	16		
	2011-2012	47	47	100	72	73	51	23	49	15	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	25	39	30	<1	25	58	17		
	2011-2012	13	13	100	54	36	30	8	46	15	31		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	195	192	98	74	74	64	27	48	17	9	190	2
	2011-2012	225	223	99	78	78	64	30	48	13	9	221	2
Female	2010-2011	81	80	99	66	66	63	26	40	24	10		
	2011-2012	108	108	100	81	81	64	24	56	14	6		
Male	2010-2011	114	112	98	80	80	64	27	54	12	8		
	2011-2012	117	115	98	75	75	64	35	40	12	13		
Caucasian/White	2010-2011	185	182	98	74	74	65	26	47	17	9		
	2011-2012	216	214	99	77	77	66	30	47	14	9		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	4	4	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	84	82	98	66	66	50	24	41	21	13		
	2011-2012	91	90	99	73	73	51	24	49	14	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97	43	43	28	11	31	23	34		
	2011-2012	33	31	94	39	39	29	13	26	26	35		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	86	99	60	57	64	3	57	33	7	84	2
	2011-2012	112	112	100	64	61	62	6	58	31	4	110	2
Female	2010-2011	43	43	100	60	58	64	2	58	35	5		
	2011-2012	50	50	100	64	59	61	4	60	32	4		
Male	2010-2011	44	43	98	60	56	65	5	56	30	9		
	2011-2012	62	62	100	65	62	63	8	56	31	5		
Caucasian/White	2010-2011	80	79	99	59	56	66	4	56	34	6		
	2011-2012	109	109	100	65	61	64	6	59	31	4		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	26	26	100	38	46	53	4	35	58	4		
	2011-2012	43	43	100	53	51	51	2	51	40	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	25	25	36	<1	25	42	33		
	2011-2012	17	17	100	24	22	32	6	18	47	29		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	73	E: 74 M: 75	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	73	E: 75 M: 70	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	73	E: 74 M: 75	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	71	E: 75 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	63	E: 65 M: 67	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	62	E: 68 M: 64	E: 52 M: 48			
Students with Disabilities	98	E: 97 M: 95	E: 98 M: 98	33	E: 33 M: 34	E: 34 M: 34	98	E: 97 M: 94	E: 98 M: 98	24	E: 39 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Eric L Knowlton School
SAU: RSU 60/MSAD 60



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	2	8	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	13

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.